Relational Spirituality and Virtue Formation: Exploring Mediation through Human and Divine Differentiation

Steven J. Sandage, PhD (ssandage@bu.edu) Albert & Jessie Danielsen Institute, Boston University Presentation at *Martin Institute Christian Formation Workshop* (May, 2025)

## **Key Questions**

"What is it about human persons that they are morally transformed by God in these ways?"

How do individual differences factor in?

And what accounts for (mediates) change?



### Gratitude

The research described in this presentation has been supported by grants from:

- The Covenant Foundation
- Peale Foundation
- John Templeton Foundation (29630, 61515, 61603, 62265)
- Association Theological Schools
- Lilly Endowment, Inc
- United Methodist General Board of Higher Education Methodist Education Foundation Ministerial Education Fund
- Fetzer Institute









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### Virtues

<u>Virtues</u>: "Virtues are qualities of human character and excellence which enhance the capacity to live well, to live 'the good life'" (Sandage & Hill, 2001, p. 243; see Battaly, 2015).

- Characterological strengths and skills to promote holistic wellbeing and generativity (eg, humility, forgiveness, hope, gratitude, justice, compassion)
- Reflect relational developmental/formative processes
- Intrinsically motivated (not forced)
- Require practical wisdom for contextualization
- Culture- and tradition-laden (Wong)
- Individual and communal levels



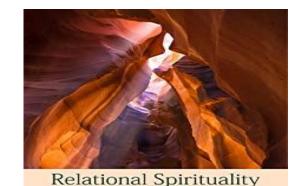
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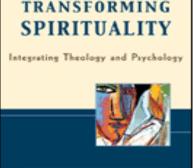
# Relational Spirituality Model (RSM)

- **Relational Spirituality:** ways of relating to God and the sacred (Sandage, Rupert, Stavros, & Devor, 2020). *Unconscious theologies* (Duvall, 2000)
- Relational development & systemic dynamics shape spirituality, change, and transformation (<u>Carpenter:</u> <u>knowledge gaps: Right Brain Functioning</u>)
- Dialectic of spiritual dwelling and seeking related to (a) holistic flourishing and (b) mature alterity
- 40+ empirical studies published





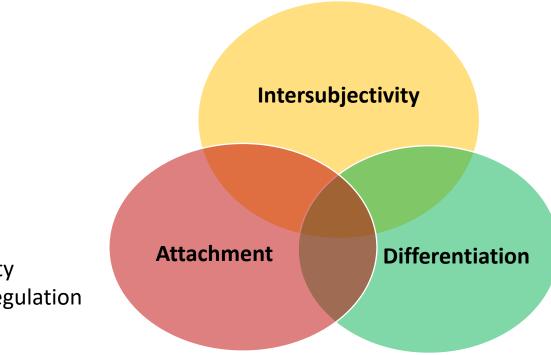
in Psychotherapy Healing Suffering and Promoting Growth



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### RSM Core Concepts: Relational Development Systems

- 1. Mutuality/intimacy
- 2. Power dynamics
- 3. Repair of ruptures



- 1. Cooperation across differences
- 2. Self- and social-identity
- 3. Self-regulation

- 1. Trust/security
- 2. Relational regulation
- 3. Exploration

### **RSM Core Concepts: Differentiation**

#### **Differentiation of Self** (DoS)

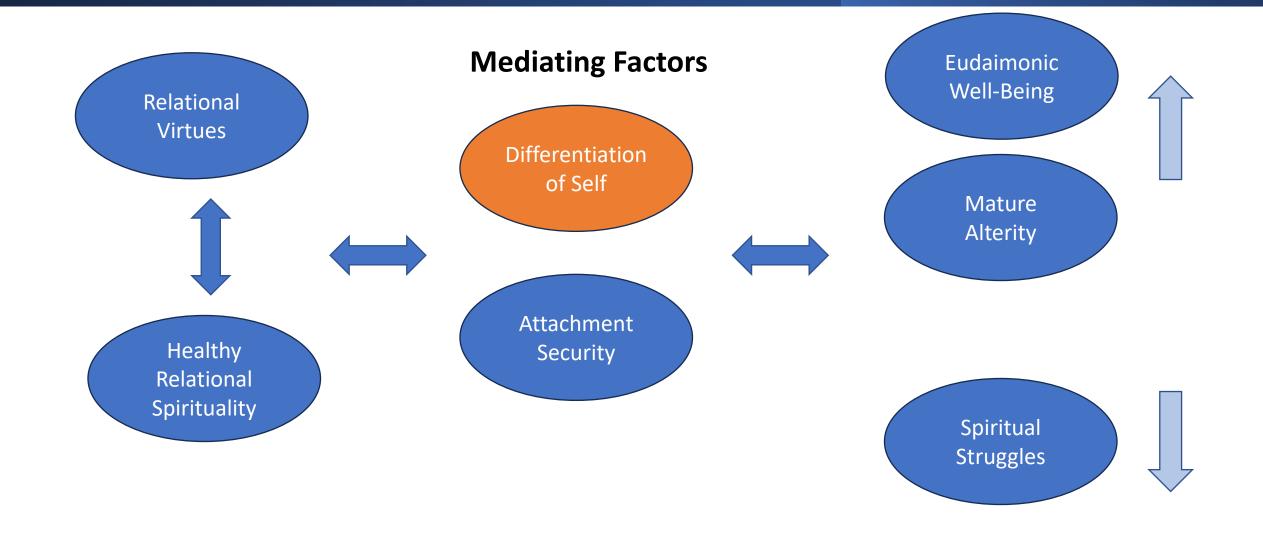
• Represents the capacity to balance:

(a) cognitive and emotional functioning (emotion regulation), and
(b) connection and autonomy in relationships (Friedman, 2011; Lam, 2015; Rodriguez-Gonzalez, 2016; Schnarch, 2009; Wimberly, 2019)
(c) dwelling and seeking

- How do I function collaborating across human *differences* (eg, couples, parenting, family, sociocultural or racial diversity, church/group settings)?
- Do I have spiritual capacities for both self-soothing & self-confrontation?
- Can I root into existential anchors to tolerate distress?
- Am I willing to grapple with integrity dilemmas?

God as Ground of Differentiated Relationality

### Summary of RSM Theory & Research Findings

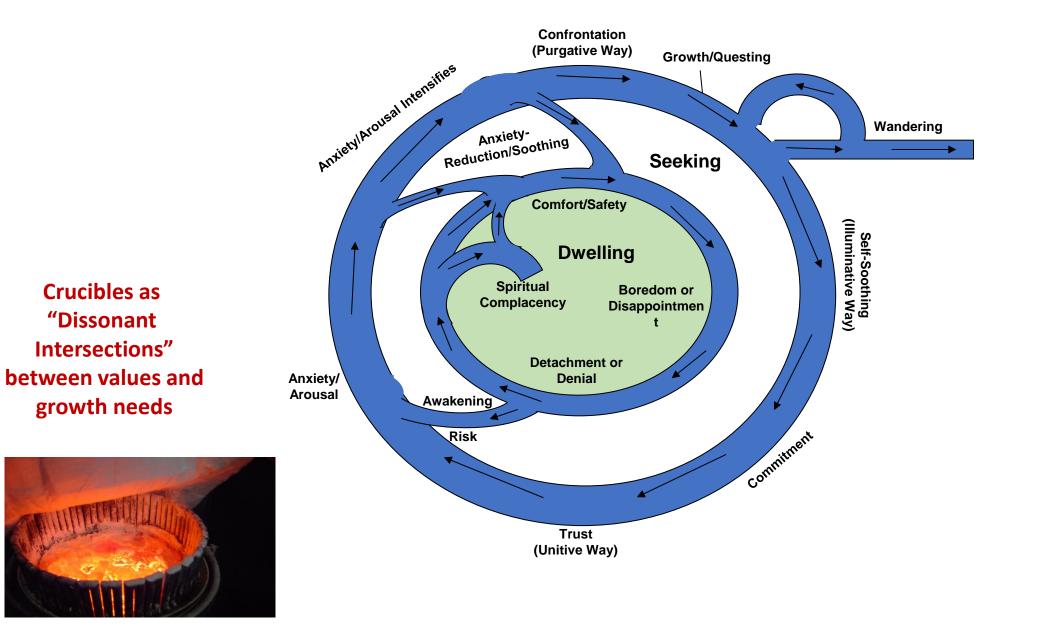


### Empirical Findings

- 21 quantitative studies (N= 3, 177) showing associations between DoS, relational spirituality, mature alterity, and virtue
- Numerous mediation effects for DoS but mostly cross-sectional
  - Some longitudinal and intervention studies showing downstream positive outcomes
  - Some studies controlling for impression management
- Mostly (not exclusively) majority white, Christian, straight samples of faith leaders from U.S.
  - Some predominantly BIPOC and Jewish samples
  - Some clinical (pluralistic context) samples

#### **Crucibles of Transformation: Balancing Spiritual Dwelling and Seeking**

(Shults & Sandage, 2006; adapted from Schnarch, 1997; developed by D. & B. Fairfield of Lanham, MD)



TRANSFORMING SPIRITUALITY

Integrating Theology and Psychology



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# Implications

- 1. RSM highlights the importance of cultivating healthy and differentiated relational dynamics or "relational ecologies" to foster authentic virtue formation (eg Chrysalis). I believe these relational dynamics are key to God's work of moral transformation.
- 2. Need for integrative (psychology & theology) attention to embodiment and wisdom about relational developmental dynamics and corresponding strategic formation plans.
- 3. Paradoxically, virtue formation also often starts in painful vulnerability and moves through crucibles in non-linear ways toward growth.
- 4. Attend to inter-related areas of diversity competence, cultural humility, and mature alterity as part of spiritual and virtue formation.





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Email: ssandage@bu.edu

https://www.bu.edu/danielsen/